

## ***COURSE LESSON PLAN***

<b>Instructor(s)</b>	
<b>Subject</b>	The Containment Model: A Collaborative Approach to Sex Offender Management
<b>Instructional Time</b>	8 hours
<b>Number of Trainees</b>	16 to 20
<b>Room Set-up</b>	Classroom style
<b>Equipment</b>	Laptop, LCD projector, Video Screen, Dry Erase Board
<b>Handouts</b>	Instructor will provide
<b>Testing</b>	

### **COURSE SUMMARY:**

Effective July 2012, the Containment Model became mandatory for supervising sex offenders on probation or parole in California. This 8-hour course is designed to educate probation officers on the collaborative team approach. Participants will learn best practices in supervision, standards of certified treatment providers, sex offender registration requirements, residency & employment restrictions, as well as information on where to find additional training and information regarding the supervision & treatment of sex offenders.

### **COURSE OBJECTIVES: (Use action verbs that describe observable behavior, i.e. identify, demonstrate, label, write, explain, describe.)**

- a) Discuss the relationship between the supervising officer, therapist, polygraph examiner & victim advocate according to the containment model
- b) Identify the penal code which mandates the containment model
- c) Discuss the counseling requirements, including that treatment providers must be certified by the state
- d) Identify the timeline an offender needs to be referred to treatment, the forms that must be used, & the required follow up
- e) Conduct monthly collaborative contacts with all parties within the containment model
- f) List terms & conditions that can be used for sex offenders
- g) Assess appropriateness of when, and how to compose a chaperon form
- h) Articulate pre-registration requirement required to file new charges
- i) Explain the frequency of offender registration
- j) Explain the registration requirements for homeless offenders
- k) State why offenders must include passwords on their registration forms
- l) Locate useful websites & other tools for assistance in managing sex offenders
- m) Explain the differences in supervising sex offenders versus traditional caseloads
- n) Identify employment restrictions/registrations

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o) Explain the process for requesting funding for indigent clients

**Teaching Methods:**

Lecture	Role Play
Group Discussion	Evaluation
Demonstration	Test
Group Exercise	Other
Audio/Video Clip	
Trainee Practice	

Time	Objective / Purpose	Teaching Method	Activity	Materials & Equipment	Trainer
0800-0830	Introduction, Course outline, Class Schedule and Overview	Lecture; Group Discussion	Lecture and Power Point presentation	Laptop, Projector, Power Point handout	
0830-0900	Historical overview of the containment model	Lecture; Group Discussion	Write test answers and compare responses	Handout of penal code	
0900-0905	Break				
0905-0935	Containment model continued Objectives: <ul style="list-style-type: none"> <li>• Students will understand the relationship between sex offender management and the containment model i.e.: supervision, therapist, polygraph, victim advocate.</li> <li>• Students will be able to identify the penal codes that mandate the containment model</li> <li>• Students will understand counseling requirements to include that treatment providers must be certified by the state.</li> </ul>	Lecture; Group Discussion	Lecture and Power Point presentation, teach back	Laptop, Projector, Power Point handout, penal code cheat sheet	
0935-1005	Treatment referral process and documents to be used:	Lecture; Group	Lecture and Power Point presentation		

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	<ul style="list-style-type: none"> <li>Objective: students will be able to identify the timeline an offender needs to be referred to treatment, the forms to be used and the required follow up.</li> <li>Students will know that they are required to establish monthly collaboratives.</li> </ul>	Discussion			
1005-1010	Break				
1010-1030	Review Terms and Conditions that can be used for sex offenders	Lecture; Group Discussion	Lecture and Power Point presentation	Laptop, Projector, Power Point handout, Terms and Conditions handout	
1030-1110	Overview of the Chaperon Objective: Students will be able to identify when and how to complete the chaperon forms.	Lecture; Group Discussion	Lecture and Power Point presentation, complete forms	Laptop, Projector, Power Point handout, Chaperon forms	
1110-1115	Break				
1115-1200	Registration requirements <ul style="list-style-type: none"> <li>Students will know the pre-registration requirement in order to file new charges</li> <li>How frequently are offenders required to register</li> <li>Registration requirements for homeless offenders</li> <li>Not including passwords on forms</li> </ul>	Lecture; Group Discussion	Lecture and Power Point presentation	Laptop, Projector, Power Point handout	
1200-1300	Lunch				
1300-1400	Review of useful websites for managing sex offenders Students will be able to select sex offender websites based on needed information	Lecture; Group Discussion	Look at websites, lecture	Laptop, Projector, Power Point handout, list of websites	
1400-1405	Break				

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1405-1500	Differences in supervising sex offenders than traditional caseloads Employment registrations Checking where the offender works and lives		Lecture and Power Point presentation	Laptop, Projector, Power Point handout, list of websites	
1500-1505	Break				
1505-1555	Mandated trainings and meeting Containment model training, Static-99R, Sex offender Boot camp, CCOSO Meetings		Lecture and Power Point presentation	Laptop, Projector, Power Point handout, list of websites	
1555-1600	Break				
1600-1700	Process for requesting funding for indigent clients		Lecture and Power Point presentation	Laptop, Projector, Power Point handout, list of websites	