

COURSE LESSON PLAN

Instructor	
Subject	Chemical Agents (OC Spray Review) - Institutions
Instructional Time	2 hours
Number of Trainees	6-20
Room Set-up	Classroom style rows Mat room or outside area for practical exercise
Equipment	Laptop with video player capability, LCD projector, video screen, PowerPoint, safety glasses, inert spray (2 per trainee), OC spray holsters, targets with hanging material, "BOB" opponent bag
Handouts	Copy of PowerPoint presentation Copy of Probation Policy 948 Use of Force
Testing	N/A
Methods	Lecture, PowerPoint Presentation, Group Discussion, Practical Demonstration, Role Playing, and Instructor Evaluation

Course Summary: This course will review with students to the department's policy and procedure on the use of chemical agents (OC pepper spray) for Institution staff. This course will serve as the re-certification course for staff employed with the Riverside County Probation and assigned to juvenile facilities. Topics that will be discussed include; physical and psychological effects, nomenclature of the tool, use, care and maintenance of the device and decontamination procedures. There will also be a practical segment in which students will demonstrate their ability to use chemical agents safely.

Course Objectives:

- (a) Identify the physical and psychological effects
- (b) Identify how to care for, maintain, and deploy OC pepper spray
- (c) Identify the federal, state, and agency regulations with regards to using OC pepper spray within the use of force continuum
- (d) Identify the proper conditions to use pepper spray; the environmental restrictions and considerations to look at before using OC pepper spray (indoors/outdoors, potential hazards, and decontamination procedures)

Training Methods:

Handouts
Lecture
Group Discussion
Practical Exercise
Role Play
Evaluation

COURSE LESSON PLAN

Time	Objective WST/BST	Trainer's Speaking Notes	Materials/Notes
0800-0805	Class Introduction	<p>Introduce instructors and students. Review the course schedule and outline. The instructor will read the PowerPoint to the class, to insure all information is reviewed. The policies will not be read to the class, but will be on the desk for review.</p> <p><u>Admonish class on key safety points for the day.</u></p> <ul style="list-style-type: none"> • Students are to demonstrate a balance of technique and power to ensure the safety of themselves and their partner at all times • Students are NEVER to execute the techniques / moves at or near maximum power or intensity • Students are to follow the directions of instructors at all times • The key SAFETY WORD to cease all action will be “STOP!” • Students are to cease action any time they are directed by any instructor or a partner communicates pain / discomfort • Students MUST IMMEDIATELY inform an instructor in the event of an injury • Instructors may remove / reschedule students from the class if they believe them to be an injury / safety risk regardless of their fitness for duty, medical, or worker's compensation status • Instructors may also remove / reschedule students from the class if they observe them acting in an unsafe manner. 	PowerPoint P&P for Chemical Agents and Use of Force (P&P will be on the desk when students arrive)
0805-0815	Definition of OC. Physical and psychological effects of OC pepper spray	Review the definition of OC, Oleoresin Capsicum. It is an inflammatory agent, found in cayenne pepper. Its color code is Orange. Explain the physical and psychological effects of OC. Physical effects include; involuntary eye closure, shortness of breath, coughing, skin inflammation. Psychological effects include; disorientation, anxiety, and panic. Explain that effects can be reduced if person has been previously exposed, i.e. juvenile hall or state prison. Review Scoville Heat Chart; our department uses OC with 30-50 thousand SHU.	PowerPoint (Slides 2-4)

COURSE LESSON PLAN

0815-0820	Nomenclature and care of OC canister	A discussion of the nomenclature of the OC pepper spray tool. Go over the parts of the OC canister; i.e. safety lock and actuator. The instructor will show the class where the expiration date can be found on the canister. Explain each canister should be replaced every 5 years per manufacturer recommendation. Go over disposal process of expired/empty canisters, but providing them to your SPO/Duty Officer	PowerPoint (Slide 5)
0820-0900	Case Law, Department Policy & Procedure, Incident Reporting	<p>Review the laws governing chemical agents: Read from PowerPoint</p> <p><u>Penal Code</u> 17240(a) PC 17250 PC 2900 PC 22820 PC 22810 PC 171b PC</p> <p><u>Welfare & Institutions Code</u> 871.5 W&I</p> <p><u>Review use of force case law</u> Graham v. Connor - Use of force to be judged by perspective of a reasonable peace officer not with 20/20 hindsight.</p> <p>42 United States Code Section 1983 - This is the “civil right “ statute which agencies are held liable for excessive force and “respondent superior” actions.</p> <p>Explain use of force by describing reasonable force vs excessive force. Have student provide examples of each. Discuss reasonable officer response in overcoming resistance. Describe officer factors, subject factors, and environmental factors that can affect your decision in using a particular use of force.</p> <p><u>Review Probation Policy</u> Use of Force Policy 948</p>	PowerPoint (Slides 6-20)

COURSE LESSON PLAN

		<p>Begin to familiarize students with the Probation Department’s Use of Force policy (948) and specifically the subsections regarding the use OC pepper spray, aftercare procedures (including decontamination and medical evaluations) and incident report documentation.</p> <p>Specifically discuss subsections: 948.6 USE OF FORCE 948.10 CHEMICAL AGENTS/OLEORESIN CAPSICUM (OC) SPRAY 948.10.1 OC SPRAY TRAINING 948.10.2 WHEN TO USE OC SPRAY 948.10.3 PRIOR TO USING OC SPRAY 948.10.4 ONCE STAFF DECIDE TO USE OC SPRAY 948.10.5 OC SPRAY AFTERCARE PROCEDURES 948.12 INAPPROPRIATE USE OF FORCE BY STAFF 948.13 INCIDENT REPORT DOCUMENTATION</p> <p><u>Decontamination of OC Pepper Spray</u> Explain to never use soaps or salves as it traps the OC. Fresh air and water starts the decontamination process. Review okay to book process.</p>	
0900-0905	Deployment and Decontamination	<p><u>Deployment of OC pepper spray</u> Students should be informed on the proper target areas for deployment and to never intentionally spray directly into the eye at less than 3 feet. Discuss target area as eyes with forehead, nose and cheeks being secondary. Instruct students to use a one second burst within the effective range of 3-10 feet.</p>	PowerPoint (Slides 21-24)
0905-0910	Break and Safety Check	<p>Provide students with a break before the practical exercises. Students will conduct a “buddy” check for safety before re-entering training area. Ensure there are no live weapons, live OC canisters, or sharp objects. Instructors will complete another safety check prior to starting the practical exercises.</p>	

COURSE LESSON PLAN

0910-1000	Practical Exercises & Scenarios	<p>**Before starting practical exercises ensure that everyone knows the mat room rules and check themselves to be sure they are not wearing shoes on the mats and do not have any jewelry, keys, watches, or anything else on their person before entering the mat area. Instructor will also check them as they are entering the mat area and provide each student with safety glasses and inert OC spray.**(Only if training is conducted at Research Park)</p> <p>The student will practice footwork, balance, and officer presence using commands. Students should be in an “FI” position and asked to move forward, backwards, to the right, and to the left. Ensure the students are using the proper movement techniques (using proper lead leg, stepping, and not crossing legs) and are staying in balance.</p> <p>Provide practical exercise for students to become familiar with drawing their OC pepper spray out of the holster and re-holstering of OC pepper spray (inert/training). Depending on the number of students, form the appropriate amount of lines facing the front of the room. Make sure they have enough space to do the movements required. Explain to the students you will be giving commands for them to give an “OC warning” while un-holstering their spray and hold it out as if to deploy. On command, the students will give an “OC warning” and unholster their OC pepper spray, holding it out ready to deploy. Then they will be given the command to re-holster their OC pepper spray. Be sure to note if student are taking their eyes off the “target” while holstering and un-holstering.</p> <p>Provide practical exercise for students to become familiar with their own perception of what holding their OC canister a minimum of 3</p>	<p>Safety glasses Inert spray Towels Targets/ “BOBs” OC Holsters Yard stick or tape measure.</p>

COURSE LESSON PLAN

feet from their target.

The students will be placed in pairs facing each other (if the class is small enough, BOB training mannequins may be used) and in one straight line (if possible). The instructor will designate one side as the officers and the other as the subject. The officers will be given the direction to walk up to their partner and stand where they believe is the closest they could be to safely deploy their OC spray a minimum of 3 feet from the facial area of their partner. They will then be given the command to unholster their OC spray and hold it out as if to deploy. The instructor will when use either a yard stick or measuring tape to measure the distance from the nozzle to their subject's face.

The instructor will then discuss the importance of maintaining a minimum 3 feet distance from the nozzle of the OC spray to the target area.

Instructor will discuss how when the canister is held out in front of the officer, it is closer to the subject than the officer's eyes and sometimes the officers perceived "safe distance" may be incorrect.

Instructor will discuss creating distance via movement to obtain the minimum distance from the target.

Students will practice drawing out while on the move, as well as targeting and deployment on the move.

Stationary Target:

With the students standing directly in front of a BOB (or their partner if one is not available), they will be given directions to use the previously discussed movement techniques to obtain a proper minimum distance of 3 feet, give an "OC warning", un-holster their OC spray, and deliver a burst of spray to their target.

Moving Target

The students will be placed in pairs facing each other approximately 15 feet away from each other. The instructor will designate one side as the officers and the other as the subject. The subjects will be given a commands to begin to walk towards their officer at a brisk pace. The officers are to:

COURSE LESSON PLAN

1. Give verbal commands (OC warning)
2. Unholster and deploy OC (inert/training) to their target at a minimum of 3 feet away
3. Use rearward and lateral movements to maintain a proper minimum distance

Switch roles and repeat.

Students will be exposed to different tactical situations (retreat, multiple targets, OC ineffective).

Increased Intensity:

Class will run the same drill described above. The officer's will be given the directive to only deploy on subjects that are coming toward them. The instructor will designate subjects to switch target officers midway to walking towards them and/or approach their officers at varying speeds. Officers will need to:

1. Give verbal commands (OC warning)
2. Unholster and deploy OC (inert/training) to their target at a minimum of 3 feet away
3. Use rearward and lateral movements to maintain a proper minimum distance