

COURSE LESSON PLAN

Instructor	
Subject	Chemical Agents (OC Spray Review – Field Staff)
Instructional Time	2 hours
Number of Trainees	6-20
Room Set-up	Classroom style rows Mat room or outside area for practical exercise
Equipment	Laptop with video player capability, LCD projector, video screen, PowerPoint, safety glasses, inert spray (2 per trainee), OC spray holsters, targets with hanging material, “BOB” opponent bag
Handouts	Copy of PowerPoint presentation Copy of Probation P&P for Chemical Agents and Use of Force
Testing	N/A
Methods	Lecture, PowerPoint Presentation, Group Discussion, Practical Demonstration, Role Playing, and Instructor Evaluation

Course Summary: This course will review the department’s policy and procedure on the use of chemical agents (OC pepper spray) in the field. Topics that will be discussed include; the history of OC pepper spray, physical and psychological effects, nomenclature of the tool, use, care and maintenance of the device and decontamination procedures. There will also be a practical segment in which students will demonstrate their ability to use chemical agents safely.

Course Objectives:

- (a) Identify how to care for, maintain, and deploy OC pepper spray
- (b) Identify the federal, state, and agency policy with regards to using OC pepper spray and the force continuum
- (c) Identify the proper conditions to use pepper spray; the environmental restrictions and consideration to look at before using OC pepper spray (indoors/outdoors, potential hazards, and decontamination procedures)

Training Methods:

- Handouts
- Lecture
- Group Discussion
- Practical Exercise
- Role Play
- Evaluation

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Time	Objective WST/BST	Trainer's Speaking Notes	Materials/Notes
0800-0805	Class Introduction	Introduce instructors and students. Review the course schedule and outline. The instructor will read the PowerPoint to the class, to insure all information is reviewed. The policies will not be read to the class, but will be on the desk for review.	PowerPoint P&P for Chemical Agents and Use of Force (P&P will be on the desk when students arrive)
0805-0810	History of OC pepper spray	Review the definition of OC. Oleoresin Capsicum, also known as "OC." Inflammatory agent. Found in cayenne pepper. Color code is orange.	PowerPoint (Slides 1-2)
0810-0815	Physical and psychological effects of OC pepper spray	Explain physical and psychological effects. Physical effects include; involuntary eye closure, shortness of breath, coughing, skin inflammation. Psychological effects include; disorientation, anxiety, and panic. Explain that effects can be reduced if person has been previously exposed, i.e. juvenile hall or state prison. Review Scoville Heat Chart; our department uses OC with 30-50 thousand SHU.	PowerPoint (Slides 3-5)
0815-0820	Nomenclature and methods of deployment	A discussion of the nomenclature of the OC pepper spray tool. Go over the parts of the OC canister; i.e. safety lock and actuator. The instructor will show the class where the expiration date can be found on the canister. Explain each canister should be replaced every 5 years per manufacturer recommendation. Go over disposal process of expired/empty canisters, but providing them to your SPO or OC instructor if one is in your office. Explain that our department uses the "liquid" method of deployment.	PowerPoint (Slides 6-7)
0820-0830	Case Law, Department Policy & Procedure, Incident Reporting	Review the laws governing chemical agents: Read from PowerPoint <u>Penal Code</u> 12420 PC 12403 PC 12403.7 (a) PC 12403.7(a)(5) (a) PC 12403.7 PC	PowerPoint (Slides 8-49)

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		<p>12403.7(a)(7) PC 12421 PC 12422 PC</p> <p><u>Welfare & Institutions Code</u> 871.5 W&I</p> <p><u>Review use of force case law</u> Graham v. Connor - Use of force to be judged by perspective of a reasonable peace officer not with 20/20 hindsight.</p> <p><u>Review Probation Policy</u> Use of Force Policy 632 Chemical Agents 634 Incident Reporting 646 Officer Safety 607</p> <p>Explain use of force by describing reasonable force vs excessive force. Have student provide examples of each. Discuss reasonable officer response in overcoming resistance. Describe officer factors, subject factors, and environmental factors that can affect your decision in using a particular use of force. Review the incident report from the PowerPoint and have students point out reasonable officer response factors that are found in the report after each paragraph. Discuss medical care and when we as peace officers are responsible for providing it; cite Thomas vs Williams. We also want students to be familiar with the Probation Department's specific policies on OC pepper spray, use of force, and incident reporting. So, after reading each policy by PowerPoint, ask if there are questions.</p>	
0830-0840	Deployment and Decontamination	<p><u>Deployment of OC pepper spray</u> Students should be informed on the proper target areas for deployment and to never intentionally spray directly into the eye at less than 3 feet. Discuss target area as eyes with forehead, nose and cheeks being secondary. Instruct students to use a one second burst within the effective range of 3-10 feet.</p>	PowerPoint (Slides 50-53)

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		<p><u>Decontamination of OC Pepper Spray</u> Explain to never use soaps or salves as it traps the OC. Fresh air and water starts the decontamination process. Review okay to book process.</p>	
<p>0840-0940</p>	<p>Practical Exercises</p>	<p>**Before starting practical exercises ensure that everyone has done a buddy check and instructors have done a final safety check before entering the mat area. Also provide each student with safety glasses and inert OC spray**</p> <p>Provide practical exercise for students to become familiar with drawing out of the holster, moving, targeting, deployment, and holstering of OC pepper spray. Depending on the number of students, form the appropriate amount of lines facing the front of the room. Make sure they have enough space to do the movements required. Explain to the students you will be giving commands to un-holster their spray. On the command of “threat”, the students will demonstrate the move. Be sure to note if student are taking their eyes off the “target” while holstering and un-holstering.</p> <p>The student will practice footwork, balance, and officer presence using commands. Students should be in an “FI” position and asked to move forward, backwards, to the right, and to the left. Ensure the students are using the proper movement techniques and are staying in balance. The Students will also work on the “C-Step Wedge”. Again ensuring the proper technique is used.</p> <p>Students will practice drawing out while on the move, as well as targeting and deployment on the move. Using the “C-Step Wedge” students will draw out after the technique. Students will then be asked to spray a stationary target (BOBs) and then be asked to incorporate a movement technique, along with a spray of the stationary target. Ensure the student are keeping their focus on the targets and using verbal commands.</p>	<p>PowerPoint (Slides 54-56) Safety glasses Inert spray Targets/ “BOBs” OC Holsters</p>

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		<p>Students will be exposed to different tactical situations (retreat, multiple targets, OC ineffective).</p> <p>The instructor/other students will pose as the “suspect” and simulate a scenario that will require the student to use the proper technique. The instructor will put the students through different scenarios forcing them to decide if they will deploy OC, retreat, or use another technique. The instructor will vary each scenario from the student having to do nothing, to full deployment of OC pepper spray. Line students up evenly on opposite sides of the room, with one side being suspects, and one side being officers. Start with a one on one scenario where students walk slowly toward each other. The officer must decide when to use force after given verbal commands. Then close the distance so the events happen faster. The instructor can then move on to having multiple suspects approach in the same manner and have the officer decide when/if to use force on each subject.</p>	
0940-1000	Exposure to OC pepper spray	<p>Students will endure a minimal exposure to OC pepper spray.</p> <p>Before doing this, instructors will ask any of the students if they have any medical conditions that may prevent them from participating in this exercise. One instructor will spray OC into a small box and have each student come up to the box and take a “whiff.” The other instructor will then escort them to a safe zone.</p>	Live OC pepper spray Box